

Summer Reading for Rising 5th graders

Requirements:

- Students have a Genre Challenge reading activity for this summer. They will need to get a Tic-Tac-Toe on their Genre Challenge. They may also choose to play "Blackout", reading 1 book from each of the nine genres.
- There is one assigned book.
- Everyone needs to read the book The Lion, the Witch and the Wardrobe by C.S. Lewis. (This can count on your Genre Challenge as the Fantasy.) You can read it together or your child can read it on his/her own. There will be assignments about the book the first week of school.

Suggestions for Parents:

- Other than The Lion, the Witch and the Wardrobe, let your child choose which books to read, from appropriate choices.
- Have a set time each day for your child to read. Creating the norm of family reading time can be helpful for creating a routine.
- Audio books are fun too!

Book Recommendations:

*Although I have read several of these books myself, I have not read all of them. I recommend parental discretion when deciding if a book is appropriate for your child. Your child may choose to read books that are not on this list as long as they are appropriate for his/her age and reading level.

Reading Suggestions by Genre

Realistic Fiction

Island of the Blue Dolphins by Scott O'Dell

The Secret Garden by Frances Hodgson Burnett

Check by Cynthia Kadohata

Because of Winn Dixie by Cate DiCamillo

Historical Fiction

I Survived series

by Lauren Tarshis

Roll of Thunder, Hear My Cry

by Mildred D. Taylor

A Place to Hang the Moon

by Kate Albus

Far Out by Anne Bustard

Poetry

The New Kid on the Block by Jack Prelutsky

Where the Sidewalk Ends by Shel Silverstein

Myth

Percy Jackson and the Olympians series

By Rick Riordan

Goddess Girls series by Joan Holub

Myth-O-Mania series by Kate McMullen

Mysteries

A-Z Mysteries series

Encyclopedia Brown series by Donald J. Sobol

Nancy Drew series by Carolyn Keene

Science Fiction

Mrs. Frisby and the Rats of NIMH

by Robert C. O'Brien

Glitch by Laura Martin

Biographies/Autobiographies

Life in Motion: An Unlikely Ballerina

by Misty Copeland

Ruby Bridges Goes to School

by Ruby Bridges

Harriet Tubman by Ann Petry

Informational

nonfiction books about space, weather, animals, etc. National Geographic books are good

Summer Reading Tic-Tac-Toe

Directions: Read a book from 3 different genres in a row to get a tic-tac-toe. You may read across, up and down, or diagonally. The Lion, the Witch, and the Wardrobe can count as your fantasy book (center space). Write a short summary (at least one 5-sentence paragraph) of each book you read. If you read a book from each genre and write a summary (blackout), you will receive a prize.

<p style="text-align: center;"><u>Poetry</u></p> <p>Writing that is written in verse to create a response of thought and feeling, often using rhyme and rhythm</p>	<p style="text-align: center;"><u>Realistic Fiction</u></p> <p>A Fictional story often set in the present that has believable characters, setting, and plot</p>	<p style="text-align: center;"><u>Biography</u></p> <p>Nonfiction writing that is about a real person</p> <p style="text-align: center;"><u>Autobiography</u></p> <p>Nonfiction writing that is a biography of a person written by that person</p>
<p style="text-align: center;"><u>Historical Fiction</u></p> <p>A fictional story set in the past centering around a real historical event</p>	<p style="text-align: center;"><u>Fantasy</u></p> <p>A fictional story that is highly imaginative and uses strange or unusual characters and often magical elements</p>	<p style="text-align: center;"><u>Science Fiction</u></p> <p>A fiction story often set in the future or in different worlds that includes science or technology</p>
<p style="text-align: center;"><u>Mystery</u></p> <p>A fictional story that revolves around discovering secrets or solving crimes</p>	<p style="text-align: center;"><u>Informational</u></p> <p>Nonfiction writing that is about a specific topic</p>	<p style="text-align: center;"><u>Mythology</u></p> <p>A folktale that is considered sacred and that attempts to explain how things came to be</p>

